

Academic Program Description

University Name: University of Anbar.

Faculty/Institute: Education for women

Scientific Department: Arabic language

Academic or Professional Program Name: Bachelor's degree in Arabic Language

Final Certificate Name: Bachelor's degree in Arabic Language and Literature
Academic System: quarterly

Description Preparation Date: 25/10/2024

File Completion Date: 25 /10/2024

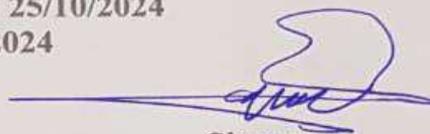
Signature:



Head of Department Name: Qasim
Mashaan Rhibi

Date: 2024/10/25

Signature:



Scientific Associate Name: omer
Hazim Ismael

Date: 2024/10/25

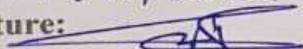
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Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date: 18 / 11 / 2024

Signature:



Approval of the Dean

أ.د. نضرة أحمد جباري
العميد

1. Program Vision

The College of Education for Women strives to prepare graduates in the field of education for work in governmental institutions to utilize their specializations in practical and applied fields.

2. Program Mission

It works on preparing scientific and leadership competencies that are pioneers in the field of education and in developing the knowledge base in the field of scientific research in various disciplines to serve the local, regional, and international community. Additionally, it focuses on training and honing the minds of students scientifically and knowledgeably, emphasizing social and cultural values, and responding to local market requirements.

3. Program Objectives

A - Understanding of differentiation in the Arabic language.

B - Students should understand the categories of proper nouns, deficient nouns (al-ism al-muqassar), and extended nouns (al-ism al-mamdood) and how to dualize and pluralize them.

C - Students should understand plurals in Arabic and explain their differences.

D - Knowledge of diminution, affiliation, transformation, and substitution in the language

D_ Understand the concept of exchange, its subject matter, and integration within it.

E_ Learn the rules of the Arabic language and understand the principles of declension.

F_ Introduce students to the rules of Arabic grammar and its foundations.

G_ Familiarize with the views of grammarians on auditory and analogical sources and their application to grammatical rules.

H_ Understand grammatical differences, and how they are utilized in serving the Arabic language.

I_ Distinguish between regular grammatical rules and exceptional ones that require interpretation.

J_ Recognize the importance of prosody and its elements through examining prosodic breaks in poetic verses, familiarize with commonly used terminologies in textual critique, understand how to work with its components and methods, utilize methods of prosodic analysis, and recognize the different types of meter for identifying poetic meters and their poetic seas.

K_ Graduate students with an understanding of the history of Islamic literature, aimed at developing their knowledge of the history and evolution of Arabic literature.

L_ Cultivate literary awareness among students and instill in them literary aptitude.

M_ Work on critiquing literary knowledge and unraveling it through a scientific and literary approach.

N_ Manage and comprehend modern literary subjects and interact with texts both aesthetically and artistically.

O_ Analyze literary texts scientifically and understand the aesthetics of the text.

P_ Develop literary taste and equip students with the ability to appreciate literary texts, discerning the good from the bad, guiding students to engage with modern literary studies and theories, and acquainting them with the wealth of modern literary knowledge. Teach students methods and approaches for critiquing literary texts.

4. Program Accreditation

Not available

5. Other external influences

Not available

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	45	45		Basic
College Requirements	45			Basic
Department Requirements	45			Basic
Summer Training	NO thing			
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/ L evel	Course/ Code	Course Name	Credit Hours	
			theoretical	practical
First Stage	ARL3101	Grammar/1	3	
	ARL3102	Morphology/1	3	
	ARL3103	The history of Arabic Literature Before Islam	3	
	ARL3104	Rhetoric	3	
	ARL3105	language skills [Expressive]	2	
	ARL3106	Quranic Sciences And talk The noble Prophet	3	
	ARL1102	Human rights	1	
	ARL2101	Educational foundations	2	
	Second Stage	ARL3201	Grammar /3	3

	ARL3202	Morphology/3	3	
	ARL3203	Islamic Literature/1	3	
	ARL3205	Rhetoric/3	2	
	ARL3206	Education lexicon	2	
	ARL3204	Performance and rhymes	3	
	ARL3207	Ancient texts	2	
	ARL1201	English language	2	
	ARL2201	Psychology of growth	2	
		Crimes of the baath party	1	
Third Stage	ARL3301	Grammar/5	3	
	ARL3305	Linguistics	3	
	ARL3306	analysis of the Quranic text	2	
	ARL3302	Abbasid literature	3	
	ARL3303	Andalusian literature	2	
	ARL3304	ancient Arabic criticism	3	
	ARL3307	research methodology and library	2	
	ARL2301	methods and methods of teaching	2	
Fourth Stage	ARL3401	Grammar	4	
	ARL3405	philology	3	
	ARL3402	modern Arabic literature	3	
	ARL3403	modern Arabic criticism	3	
	ARL3404	artistic prose	3	
	ARL1401	English language	2	
	ARL2401	measurement and evaluation	2	
	ARL2402	viewing	2	

8. Expected learning outcomes of the program

Knowledge

1. Students will identify the noun and its states in terms of gender differentiation
2. Students will understand plurals and the method of pluralizing nouns in different cases

3. Students will understand affiliation and its method in the language
4. Students will distinguish between patterns and formulas in diminution
5. Students will learn about the processes that a word undergoes including transformation and substitution.

6. To familiarize students with the principles of linguistics in general and grammar in particular, which helped to graduate Teacher of grammar.

Skills

A - The ability to differentiate between masculine and feminine.

B - The ability to dualize and Learning outcomes statement pluralize a noun

c- C- Expanding the student's ability to understand the situations a noun goes through in terms of diminution and affiliation.

D- The ability to analyze speech and understand derivatives and their implications in speech.

E- The ability to solve exercises and answer posed questions.

F-helping students to develop the skill of grammatical thinking and deciphering new, well-rounded views on the description Comparing the opinions of Grammarians, interpreters and other linguists

G-helping students to develop the skill of synthesis, deduction and decomposition of the phenomena of the contrary grammar

H_ the ability to stretch the performances, and to stretch the hair of the seas .Then find out how to get students to participate

And interaction with the specialist to enable self-access to knowledge sources and make good use of them.

I-to help students develop the skill of thinking literature on its various eras, starting with the ignorant and ending with

By the event, which to build the foundations of literature and art for students to hear the Arabic language

J_ the development of literary thinking and the decoding of the curricula of juvenile literature, and the realization of thought in the aesthetics of literary texts Language.

Ethics

Developing students' abilities to share ideas.

9. Teaching and Learning Strategies

A - Employing a new method in teaching the course.

B - Employing new tools that enhance the student's understanding of the acquired skills.

C - Adapting the curriculum of the course to be open to all that is new.

D - Employing the student's capability in accordance with the acquired skills

10. Evaluation methods

1. Conducting daily tests
2. Conducting monthly tests
3. Daily participation during lectures in addition to participation in discussions.

11. Faculty					
Faculty Members					
Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special			
				Staff	Lecturer
First Stage/ Professor	Arabic language	Grammar		Staff	
Professor	Arabic language	Language		Staff	
Assistant Professor	Arabic language	The history of Arabic Literature Before Islam		Staff	
Doctorai Lecturer	Arabic language	A Quranic miracle		Staff	
Doctorai Lecturer	Arabic language	Grammar		Staff	
Assistant Teacher	Arabic language	Quranic Sciences and prophetic Hadith		Staff	
Assistant Teacher	Arabic language			Staff	
Assistant Teacher	Arabic language			Staff	
Second Stage/ Assistant Professor	Arabic language	Language		Staff	
Assistant Professor	Arabic language	Language and grammar		Staff	
Doctorai Lecturer	Arabic language	Motherly literature		Staff	
Doctorai Lecturer	Arabic language	Modern literary criticism		Staff	
Assistant Professor	Arabic language	Language		Staff	
Doctorai Lecturer	Arabic language	Sound and drainage		Staff	
Doctorai Lecturer	Arabic language	Language and grammar		Staff	

Assistant Teacher	Arabic language			Staff	
Assistant Teacher	Arabic language			Staff	
Assistant Teacher	Arabic language			Staff	
Third Stage/ Doctorai Lecturer	Arabic language	Grammar		Staff	
Assistant Professor	Arabic language	Language		Staff	
Assistant Professor	Arabic language	Language		Staff	
Assistant Professor	Arabic language	Abbasid literature		Staff	
Assistant Professor	Arabic language	Andalusian literature		Staff	
Doctorai Lecturer	Arabic language	Ancient Arabic criticism		Staff	
Professor	Arabic language			Staff	
Fourth Stage/ Assistant Professor	Arabic language	Language and grammar		Staff	
Professor	Arabic language	Language		Staff	
Professor	Arabic language	Modern literature		Staff	
Doctorai Lecturer	Arabic language	Modern literary criticism		Staff	
Assistant Professor	Arabic language	Modern criticism		Staff	
Professor	Arabic language			Staff	
Assistant Professor	Arabic language			Staff	
Assistant Teacher	Arabic language			Staff	

Professional Development

Mentoring new faculty members

Briefly describe the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion

(setting regulations related to enrollment in the college or institute, whether central admission or others)

13. The most important sources of information about the program

- 1-Shaza Al-Araf in the art of drainage, Sheikh Ahmed Al-hamalawi, Al-learning press-Baghdad .
- 2 The polite Ph. D. in the science of behavior -1, D. Hashim Taha Shalash and Dr. Abdul-Jalil Al-Aan and Dr. Saleh al-fartous
Higher learning press – Baghdad
- 3- Al-Sarf Al-Kaf, AMN AMN Abdul-Gan, Dar Ibn Khaldun-Dar Al-Kitab al-Alama / Prout-Lebanon-2008
- 4-literature and Arts, Dr. Izz al-Din Ismail, art construction, in the narrators of the chariot in Iraq, Dr. Shuja Al-Aan;
The pillars of sucking / Forrester
- 5- languages/d. Hatem Al-Daman, the chapters of his mouth the cart / d. Ramadan Abdul Tawab
- 6- in the literature review, the event's principles and applications-Faik Mustafa-Abdulreza Ali
- 7- lectures on the history of Al-Nadd Al-Madam-Ibtisam Marhoon Al-Saffar.
- 8 -lectures on the art of texts, Hassan Nassar, Al-Mahira, 1967 .
- The curriculum of tahmak texts and their publication, Nuri al-mass and Wissam Al-Aan, Baghdad.
- Curricula that protect you Heritage, Ramadan Abdel Tawab, 1986 .
- Tahmak Arab heritage, Abdul Hadi al-Fadl, al-Mahra , 1983 .

Research and studies in the language (you are protected by texts), Hatem Al-Damen, Mosul, 1990

9- the interpretation of liberation and enlightenment / Al-Bin Ashour, the analysis of the bitter text / Abbas Hamad Sultan

10-Arabic literature in the era of Abbas d. Nazim roshd, historian of Arabic literature (Al-Abbas's era) authored Dr. Scholl added(

11- phonology / Ghanem ladouri, pure phonology / Abdul Mader Abdul Jalil

12-The Book of adult approaches, the book of adult literature, the book of young literature, and the book of misers for the prominent,

The traditions of the time, the book of pleasures and the early autistic sociability

13- lectures on Islamic literature D. Inaam David Salloum, development and renewal in the poetry of the mother, Dr. Scholl Add

14- performances and performances, except for the custom art of exchange.

15- language skills .Dr. damham Saleh bags, language skills, D. Sc .Ibtisam Mahfouz Abu Mahfouz

16-Ibn work explained the familiarity of Ibn Mallin, the Muslim explained the familiarity of Ibn Mallin Ibn Hisham al-Ansari •

The explanation of the ishmun on the thousand Ibn Mallin

17 -books and lectures on human follies and demoralization

18- adult and medical Ahmed is wanted, adult science (Bada, Maan and ban) Ahmed Mustafa Marag

19-credit in the sciences of the Quran (Jalal al-Din al-whip), proof in the sciences of the Quran (Badr al-Din al-zarrash).

14. Program Development Plan

Utilizing new concepts in the educational process through the use of electronic devices to present information and communicate ideas more effectively and responsively

Course Description

1. Course Name:
Morphology/3
2. Course Code:
ARL3202
3. Semester / Year:
Semester1 /2023-2024
4. Description Preparation Date:
2024/3/27
5. Available Attendance Forms:
Attendance in lecture halls
6. Number of Credit Hours (Total) / Number of Units (Total) /
45hours
7. Course administrator's name (mention all, if more than one name)
Name: Ph.D. Hadeel Raad Tahseen Email: hadeelrt@uoanbar.edu.iq
8. Course Objectives
Course Objectives
A-Understanding the dualism of masculine and feminine in the Arabic language. B-Students will learn about the categories of proper nouns, deficient nouns, and extended nouns, and how to dualize and pluralize them. C-Students will understand the plurals in Arabic and the reasons behind their variations. D-Knowledge of diminution, attribution, impairment, and substitution studies in the language.

9. Teaching and Learning Strategies
Strategy
The utilization of appropriate information and communication technologies in researching monetary issues and delivering outcomes and recommendations paves the way for dialogue and discussion through the presentation of examples.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	To equip the student with the knowledge to distinguish between masculine and feminine, proper noun and defective, abbreviated and elongated noun, and to rely on other morphological issues such as kinship, diminution, and broken plural in addition to identifying the phenomena of weakening (al-'Ilaal) and substitution (al-'Ibdal) and their effects on morphological changes in the word.	Masculine and Feminine	Theoretical	Exam + Daily Activity
2	3	To equip the student with the knowledge to distinguish between masculine and feminine proper noun and defective, abbreviated and elongated noun, and to rely on other morphological issues such as kinship, diminution, and broken plural in addition to identifying the phenomena of weakening (al-'Ilaal) and substitution (al-'Ibdal) and their effects on morphological changes in the word.	Proper Noun	Theoretical	Exam + Daily Activity

3	3	To equip the student the knowledge to distinguish between masculine and feminin proper noun and defective, abbreviated and elongated noun, an to rely on other morphological issues such as kinship, diminution, and broken plural in addition to identifying the phenomena of weakeni (al-'I'laal) and substitut (al-'Ibdal) and their effects on morphologic changes in the word.	Defective Noun	Theoretical	Exam +Daily Activity
4	3	To equip the student wthe knowledge to distinguish between masculine and feminin proper noun and defective, abbreviated and elongated noun, anto rely on other morphological issues such as kinship, diminution, and brokenplural in addition to identifying the phenomena of weakeni(al-'I'laal) and substitut(al-'Ibdal) and their effects on morphologic changes in the word.	Dual and Plural Defective Noun	Theoretical	Exam +Daily Activity
5	3	To equip the student wthe knowledge to distinguish between masculine and feminin proper noun and defective, abbreviated and elongated noun, anto rely on other morphological issues	Abbreviated Noun	Theoretical	Exam +Daily Activity

		such as kinship, diminution, and brokenplural in addition to identifying the phenomena of weakeni(al-'I'laal) and substitut (al-'Ibdal) and their effects on morphologic changes in the word.			
7-6	6	To equip the student with the knowledge to distinguish between masculine and feminine, proper noun and defective, abbreviated and elongated noun, and to rely on other morphological issues such as kinship, diminution, and brokenplural in addition to identifying the phenomena of weakeni(al-'I'laal) and substitut(al-'Ibdal) and their effects on morphologic changes in the word.	Dual and Plural of Abbreviated Noun	Theoretical	Exam +Daily Activity
9-8	6	To equip the student with the knowledge to distinguish between masculine and feminine proper noun and defective, abbreviated and elongated noun, and to rely on other morphological issues such as kinship, diminution, and brokenplural in addition to identifying the phenomena of weakeni(al-'I'laal) and substitut(al-'Ibdal) and their effects on morphologic changes in the word.	Elongated Noun, Its Dual and Masculine and Feminine Plurals	Theoretical	Exam +Daily Activity

12-11	9	To equip the student with the knowledge to distinguish between masculine and feminine proper noun and defective, abbreviated and elongated noun, and to rely on other morphological issues such as kinship, diminution, and broken plural in addition to identifying the phenomena of weakeni (al-'I'laal) and substitut (al-'Ibdal) and their effects on morphologic changes in the word.	Broken Plural, Other Forms of Kinship	Theoretical	Exam +Daily Activity
15-13	9	To equip the student with the knowledge to distinguish between masculine and feminine proper noun and defective, abbreviated and elongated noun, and to rely on other morphological issues such as kinship, diminution, and broken plural in addition to identifying the phenomena of weakeni (al-'I'laal) and substitut (al-'Ibdal) and their effects on morphologic changes in the word.	Diminution, Its Purposes	Theoretical	Exam +Daily Activity

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports, ...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Shadha Al-'Arf in the Art of Morphology
Main references (source)	
Recommended books and references (scientific journals, reports...)	Al-Muhadhab Fi 'Ilm Al-Tasrif by Dr. Hashem Taha Shlash, Dr. Abdul Jalil Al-Ani, Dr. Salah Al-Fartousi; Al-Sarf Al-Kafi by Dr. Ayman Amin Abdel Ghani
Electronic references, websites.	All studies and research focused on the study of Morphology

Course Description

1. Course Name: Texts from pre- Islamic Arabic literature

2. Course Code: ARL3103

3. Semester / Year: First Stage

4. Description Preparation Date: 25-10-2024

5. Available Attendance Forms: Attendance in lecture halls

6. Number of Credit Hours (Total) - 45

7. Course administrator's name (mention all, if more than one name)

Name: Ph.D.Ayad salim ibrahim

Email: edw.ayadsalm@uoanbar.edu.iq

8. Course Objectives

1- .Learning about the manners of the Arabs before Islam

Reviewing the level of cultural and artistic2-maturity through selected

.literary, poetic and artistic models Identifying everything surrounding poetry and prose, including sources, 'documentation3-types, poetic model and literary figures	
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9. Teaching and Learning Strategies

Strategy	Using appropriate information and communication technologies in the history of pre-Islamic Arabic literature using the prescribed and auxiliary books as well as keeping up with what has been written in the field of specialization, with the use of the blackboard for clarification, data shows , and illustrative presentations, in addition to practical lessons to control eloquent pronunciation in selected models of pre-Islamic Arabic poetry
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Gaining knowledge of pre-Islamic literature and transforming it into a literary wealth that contributes to forming the students' literary and cognitive personality	The technical structure of the Islamic poem-pre	Theoretical	Exam-Daily Activity
2	3	Gaining knowledge of pre-Islamic literature and transforming it into a literary wealth that contributes to	The artistic panels included -in the pre Islamic poem	Theoretical	Exam-Daily Activity

		forming the students' literary and cognitive personality			
3	3	Gaining knowledge of pre-Islamic literature and transforming it into a literary wealth that contributes to forming the students' literary and cognitive personality	The knight poets	Theoretical	Exam-Daily Activity
4	3	Gaining knowledge of pre-Islamic literature and transforming it into a literary wealth that contributes to forming the students' literary and cognitive personality	The vagabond poets	Theoretical	Exam-Daily Activity
5	3	Gaining knowledge of pre-Islamic literature and transforming it into a literary wealth that contributes to forming the students' literary and cognitive personality	Artistic characteristics of Arabic poetry before Islam	Theoretical	Exam-Daily Activity
6-7	6	Gaining knowledge of pre-Islamic literature and transforming it into a literary wealth that contributes to forming the	Analysis of poetic texts on paintings	Theoretical	Exam-Daily Activity

		students' literary and cognitive personality			
8-9	6	Gaining knowledge of pre-Islamic literature and transforming it into a literary wealth that contributes to forming the students' literary and cognitive personality	Analysis of poetic texts on the purposes Prose, its types and styles	Theoretical	Exam-Daily Activity
10-12	6	Gaining knowledge of pre-Islamic literature and transforming it into a literary wealth that contributes to forming the students' literary and cognitive personality	Sermon and its types Completing the types of sermons and their characteristics	Theoretical	Exam-Daily Activity
13-15	9	Gaining knowledge of pre-Islamic literature and transforming it into a literary wealth that contributes to forming the students' literary and cognitive personality	Proverbs, wisdom, soothsayers' rhymes and commandments Analysis of prose texts Stories and their types Standing on the elements of the pre-Islamic story	Theoretical	Exam-Daily Activity

11. Course Evaluation

- a. Conduct monthly examinations.
- b. Conduct daily oral and written exams.
- c. Daily participation during lectures and engagement in discussions.

d. Contributions by expressing opinions and new ideas during the lecture.

12. Learning and Teaching Resources

Course Description

1. Course Name:
Morphology/1
2. Course Code:
ARL3102
3. Semester / Year:
Semester1 /2023-2024
4. Description Preparation Date:
2024/3/27
5. Available Attendance Forms:
Attendance in lecture halls
6. Number of Credit Hours (Total) / Number of Units (Total) /
45hours
7. Course administrator's name (mention all, if more than one name)
Name: Prof. Khalil Mohammed Saeed makhlef Email: edw.dkalil1950@uoanbar.edu.iq

8. Course Objectives
Course
1-Knowing the meaning of morpholo explaining its subject, and composing 2-The student should know the morphological and abstract meter, as well as more nouns, verbs, and the meanings of the addition 3-The student should know the verb and its divisions (past, present, and imperative). (The correct and the intransitive and their parts and the connection of pronouns with them) and (The transitive and the intransitive) and (The passive voice and the passive voice) and (the affirmative of verbs with heavy and light nouns and their ruling). 4-Knowing the inanimate and the derivative, the derivation and its type and the derivatives and their types 5Knowing the meaning of morpholo explaining its subject, and composing

9. Teaching and Learning Strategies

Strategy

Cognitive objectives

1- That the student gets to know the linguistic meaning a the scientific and practical terminological meaning of morphology and its importance

2- That the student becomes familiar with the sections of speech that are included in the

study of morphology and the sections that are not included in its study

3- To understand the morphological scale and remember the meanings of the addition

4- That the student recognizes the verb, its types and par and enumerates them

5- That the student understands the concept of derivati its nature, and enumerates its types

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Providing the stud with knowledge differentiating between ver abstract a accusative, as well determining th meter, and relying other morphologi phenomena such diminutive, relati definite, indefin and plural, and h to combine word correctly	Defining morphology, explaining subject,	theoretic	Exam + daily activ
2	3	Providing the stud with knowledge differentiating between ver abstract a accusative, as well determining th meter, and relying other morphologi phenomena such diminutive, relati definite, indefin and plural, and h to combine word correctly	Composition Exchange balance Such and such Sections of the word and what is included in the study	theoretic	Exam + daily activ
3	3	Providing the stud with knowledge differentiating between ver abstract a accusative, as well determining th meter, and relying	morphology The verb and its divisions(past, present , and imperative)	theoretic	Exam + daily activ

		other morphologi phenomena such diminutive, relati definite, indefin and plural, and h to combine word correctly			
4	3	Providing the stud with knowledge differentiating between ver abstract a accusative, as well determining th meter, and relying other morphologi phenomena such diminutive, relati definite, indefin and plural, and h to combine word correctly	The correct and the defective ,their divisions, and the connection pronouns with them	theoretic	Exam + daily activ
5	3	Providing the stud with knowledge differentiating between ver abstract a accusative, as well determining th meter, and relying other morphologi phenomena such diminutive, relati definite, indefin and plural, and h to combine word correctly	Abstract and more, their weights and the meaning of increase	theoretic	Exam + daily activ
6	3	Providing the stud with knowledge differentiating between ver abstract a accusative, as well determining th meter, and relying other morphologi phenomena such diminutive, relati definite, indefin	The rigid and the disposed	theoretic	Exam + daily activ

		and plural, and h to combine word correctly			
7	3	Providing the student with knowledge differentiating between verbal abstract accusative, as well as determining the meter, and relying on other morphological phenomena such as diminutive, relative definite, indefinite and plural, and h to combine word correctly	The transitive and the intransitive	theoretic	Exam + daily activ
8	3	Providing the student with knowledge differentiating between verbal abstract accusative, as well as determining the meter and relying on other morphological phenomena such as diminutive, relative definite, indefinite and plural, and h to combine word correctly	The active voice and the passive voice (passive)	theoretic	Exam + daily activ
9	3	Providing the student with knowledge differentiating between verbal abstract accusative, as well as determining the meter, and relying on other morphological phenomena such as diminutive, relative definite, indefinite and plural, and h to combine word correctly	Confirmed with heavy and light nouns, and another emphatic ruling	theoretic	Exam + daily activ
10	3	Providing the student with knowledge differentiating	The noun and its divisions (abstract and more)	theoretic	Exam + daily

		between ver abstract a accusative, as well determining th meter, and relying other morphologi phenomena such diminutive, relati definite, indefin and plural, and h to combine word correctly			activ
11	3	Providing the stud with knowledge differentiating between ver abstract a accusative, as well determining th meter, and relying other morphologi phenomena such diminutive, relati definite, indefin and plural, and h to combine word correctly	The rigid and the derivative	theoretic	Exam + daily activ
12	3	Providing the stud with knowledge differentiating between ver abstract a accusative, as well determining th meter, and relying other morphologi phenomena such diminutive, relati definite, indefin and plural, and h to combine word correctly	Tertiary and non-triangular sources	theoretic	Exam + daily activ
13	3	Providing the stud with knowledge differentiating between ver abstract a accusative, as well determining th	The source of form, bitterness, and the source of meme	theoretic	Exam + daily activ

		meter, and relying other morphologi phenomena such diminutive, relati definite, indefinand plural, and h to combine word correctly			
14	3	Providing the stud with knowledge differentiating between ver abstract a accusative, as well determining th meter, and relying other morphologi phenomena such diminutive, relati definite, indefinand plural, and h to combine word correctly		theoretic	Exam + daily activ
15	3	Providing the stud with knowledge differentiating between ver abstract a accusative, as well determining th meter, and relying other morphologi phenomena such diminutive, relati definite, indefinand plural, and h to combine word correctly		theoretic	Exam + daily activ

11-Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports, ... etc.

12-Learning and Teaching Resources

Required textbooks (curricular books, any)	Shadha custom in the art of exchange
Main references (source)	Al-Muhadhdhab fi morphology /- Hashem Taha Shalash
Recommended books and references (scientific journals, reports...)	friendship. Abdul Jalil Al-Ani and Dr. Salah Al-Fartusi
Electronic references, websites.	Adequate exchange / Ayman Amin Abdel Ghani

Course Description

13. Course Name: Grammar	
14. Course Code: ARL3101	
15. Semester / Year: first Stage	
16. Description Preparation Date: 25 /10 /2024	
17. Available Attendance Forms: Attendance in lecture halls	
18. Number of Credit Hours (Total) / Number of Units (Total) 45	
19. Course administrator's name (mention all, if more than one name)	
Name: zaidoun fadle	
Email: edw.drzaidoun@uoanbar.edu.iq	
20. Course Objectives	
Course Objectives	1. Teach the basics of Arabic language rules and syntax.

- 2. Familiarize students with the principles and fundamentals of Arabic grammar.**
- 3. Explore the views of grammar scholars on auditory evidence, analogy, and the formulation of grammatical rules.**
- 4. Understand grammatical disputes and how to utilize them in serving the Arabic language.**
- 5. Distinguish between standard rules and anomalous rules that require interpretation.**

21. Teaching and Learning Strategies

Strategy	Using lectures, dialogue, and discussions, as well as direct questioning, and employing examples and educational evidence.
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22. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-3	9	Acquiring knowledge in the field of syntax and its modern methodologies, and transforming this knowledge into a syntactic structure,	Speech and what it consists of, the definition of the word and the word, the types of tanween, the inflected and the built	Theoretical	Exam-Daily Activity

		<p>contributes to a better understanding of grammatical issues</p> <p>and its application to syllabi and grammatical studies.</p>			
4-6	9	<p>Acquiring knowledge in the field of syntax and its modern methodologies, and transforming this knowledge into a syntactic structure, contributes to a better understanding of grammatical issues</p> <p>and its application to syllabi and grammatical studies.</p>	<p>The parsed, the built, the types of parsing, and the conditions for parsing the six nouns</p>	Theoretical	Exam-Daily Activity

7-9	9	<p>Acquiring knowledge in the field of syntax and its modern methodologies, and transforming this knowledge into a syntactic structure, contributes to a better understanding of grammatical issues and its application to syllabi and grammatical studies.</p>	<p>The parsed, the built, the types of parsing, and the conditions for parsing the six nouns</p>	Theoretical	Exam-Daily Activity
10-12	9	<p>Acquiring knowledge in the field of syntax and its modern methodologies, and transforming this knowledge</p>	<p>Explaining the ruling on matters in which vowels replace vowels, such as the sound feminine plural</p>	Theoretical	Exam-Daily Activity

		<p>into a syntactic structure, contributes to a better understanding of grammatical issues</p> <p>and its application to syllabi and grammatical studies.</p>			
13-14	6	<p>Acquiring knowledge in the field of syntax</p> <p>and its modern methodologies, and transforming this knowledge into a syntactic structure, contributes to a better understanding of grammatical issues</p> <p>and its application to syllabi and grammatical</p>	<p>Provisions of the Noon of prevention with the Noon of the speaker</p>	Theoretical	Exam-Daily Activity

		studies			
15	3	Acquiring knowledge in the field of syntax and its modern methodologies, and transforming this knowledge into a syntactic structure, contributes to a better understanding of grammatical issues and its application to syllabi and grammatical studies	The ruling of the sisters, “I wish and perhaps” and the provisions The ruling of the sisters, “I wish and perhaps” and the provisions that fall under it from the provisions of the noon of prevention that fall under it from the provisions of the noon of prevention	Theoretical	Exam-Daily Activity

23.Course Evaluation

- a. Conduct monthly examinations.
- b. Conduct daily oral and written exams.
- c. Daily participation during lectures and engagement in discussions.
- d. Contributions by expressing opinions and new ideas during the lecture.

24.Learning and Teaching Resources

All resources and references about Ibn 'Aqil's Explanation on Ibn Malik's Alfiya	
Sharh al-Ashmuni ala Alfiyat Ibn Malik	

Course Description

1. Course Name: Grammar

2. Course Code: **ARL3101**

3. Semester / Year: First Stage

4. Description Preparation Date: 25/10/2024

5. Available Attendance Forms: Attendance in lecture halls

6. Number of Credit Hours (Total) / Number of Units (Total) / 45

7. Course administrator's name (mention all, if more than one name)

Name: Zaidoun Fadel Abdel

Email: edw.drzaidoun@uoanbar.edu.iq

8. Course Objectives

Course Objectives

Teach the basics of Arabic language rules and syntax.

2. Familiarize students with the principles and fundamentals

- of Arabic grammar.
3. Explore the views of grammar scholars on auditory evidence, analogy, and the formulation of grammatical rules.
 4. Understand grammatical disputes and how to utilize them in serving the Arabic language.
 5. Distinguish between standard rules and anomalous rules that require interpretation

9. Teaching and Learning Strategies

Strategy Using lectures, dialogue, and discussions, as well as direct questioning, and employing examples and educational evidence.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-3		Acquiring knowledge in the field of syntax and its modern methodologies, and transforming this knowledge into a syntactic structure, contributes to a better understanding of grammatical issues and its application to syllabi and grammatical	Places in which it is permissible to separate the pronoun; Ruling on the word “prevention”; science: its definition and divisions	Theoretical	Exam-Daily Activity

		studies.			
4-6		<p>Acquiring knowledge in the field of syntax and its modern methodologies, and transforming this knowledge into a syntactic structure, contributes to a better understanding of grammatical issues and its application to syllabi and grammatical studies.</p>	<p>Mixed composition of flags; demonstrative noun; connected; Provisions of the literal connective</p>	Theoretica 1	Exam-Daily Activity
7-9		<p>Acquiring knowledge in the field of syntax and its modern methodologies, and transforming this knowledge into a syntactic structure, contributes to a better understanding of</p>	<p>Provisions (from, what, alif, and lam); Rulings (The Way)</p>	Theoretica 1	Exam-Daily Activity

		<p>grammatical issues</p> <p>and its application to syllabi and</p> <p>grammatical studies.</p>			
10-12		<p>Acquiring knowledge</p> <p>in the field of syntax</p> <p>and its modern methodologies, and transforming this knowledge into a syntactic structure, contributes to a better understanding of grammatical issues</p> <p>and its application to syllabi and</p> <p>grammatical studies.</p>	<p>The rule of the nominative pronoun and the accusative pronoun; And the genitive pronoun; Definite article</p>	<p>Theoretica 1</p>	<p>Exam-Daily Activity</p>
13-14		<p>Acquiring knowledge</p> <p>in the field of syntax</p> <p>and its modern methodologies, and transforming this knowledge into a syntactic structure,</p>	<p>The rule of the alif and the lam; Sections of alif and lam.</p>	<p>Theoretical</p>	<p>Exam-Daily Activity</p>

		contributes to a better understanding of grammatical issues and its application to syllabi and grammatical studies			
15	3	Acquiring knowledge in the field of syntax and its modern methodologies, and transforming this knowledge into a syntactic structure, contributes to a better understanding of grammatical issues and its application to syllabi and grammatical studies	initiation; Beginner sections; Description with subject; Initial worker	Theoretical	Exam-Daily Activity
11.Course Evaluation					
<ul style="list-style-type: none"> a. Conduct monthly examinations. b. Conduct daily oral and written exams. c. Daily participation during lectures and engagement in discussions. d. Contributions by expressing opinions and new ideas during the lecture. 					
12.Learning and Teaching Resources					
All resources and references about					

Ibn 'Aqil's Explanation on Ibn Malik's Alfiya	
Sharh al-Ashmuni ala Alfiyat Ibn Malik	

Course Description

1. Course Name:

Human Rights and Freedoms

2. Course Code:

3. Semester / Year: 2024/2025

4. Description Preparation Date:2024/10/ 25

5. Available Attendance Forms:.. Attendance in classrooms

6. Number of Credit Hours (Total) / Number of Units (Total)45

7. Course administrator's name (mention all, if more than one name)

Name: A.P. Sumaya Foad Majeed

Email:

8. Course Objectives

Course Objectives

A- Students know the meaning of right.

A2- Students learn about the types of

rights.

A3- Students know the relationship between right and public freedoms

A4- Students know an overview of the development of the principle of rights

9. Teaching and Learning Strategies

Strategy	Use appropriate information and communication technologies to research issues of rights and freedoms and communicate results and recommendations. Open the door to dialogue and discussion by presenting examples.
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
3-1		Gaining knowledge of the meaning of truth in detail and analyzing its elements	<ul style="list-style-type: none">- The concept of human rights.- Elements of rights.- A brief overview of human rights	Theoretical	Exam+Daily Activity

6-4		Gaining knowledge of the meaning of truth in detail and analyzing its elements	Historical development of human rights. -The idea of human rights in Eastern societies	Theoretical	Exam+Daily Activity
9-7		Gaining knowledge of the meaning of truth in detail and analyzing its elements	The idea of human rights in Western societies	Theoretical	Exam+Daily Activity
12-10		Gaining knowledge of the meaning of truth in detail and analyzing its elements	- The idea of human rights in the Middle Ages - The idea of human rights in the Renaissance and the early modern era	Theoretical	Exam+Daily Activity
14-13		Gaining knowledge of the meaning of truth in detail	The idea of human rights in Christian and Islamic law	Theoretical	Exam+Daily Activity

		and analyzing its elements			
15		Gaining knowledge of the meaning of truth in detail and analyzing its elements	- Definition of freedom - The relationship between human rights and public freedoms	Theoretical	Exam+Daily Activity

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Islam and human rights
Main references (source)	
Recommended books and references (scientific journals, reports...)	Reports assigned to students from references and scientific journals)
Electronic references, websites.	All studies and research focused on the study of Morphology

Course Description

25. Course Name: Islamic literature

26. Course Code: ARL3203

27. Semester / Year: scond stage

28. Description Preparation Date: 25/10/2024

29. Available Attendance Forms: yahdur dakhil aljamieat aljamieia

30. Number of Credit Hours (Total) / Number of Units (Total)/ alshamriu

31. Course administrator's name (mention all, if more than one name)

Name: Heba Khaled Kadouri Salman Al-Ani

Email: hebakk@uoanbar.edu.iq

32. Course Objectives

1 takhruj talbat maerifat tarikh aladib alaslami ,
yulahiz tatwir eadamihim bitarikh aladib alearabii
wamarahil tajribatih .

2 khalaq alwaey aladibia ladaa altalabat
wazareihum almalikat aladubia

aleamal ealaa tahqiq almaerifat alaidabiat wafq manl

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nashr wadubayi	
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33. Teaching and Learning Strategies

	<p>yataearaf altulaab ealaa maenaa aladib aliaslamii , wahdafih waghiraadih alshieriat almustahdatha .</p> <p>2- yataearaf altulaab ealaa almuftadiiyn fi aliighrad alshieriat almawdueiat alfaniya .</p> <p>3- maerifat altulaab bishueara' aleasr alaslamii .</p> <p>4- maerifat altulaab bialtaghayurat altiqliyat alshaebiat alati asabat alshier fi aleasr alaslamii .</p> <p>5- maerifat altulaab bialdubi alaslamii bihayth yastatie altanaqul bayn aleusur alaidabia</p>
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34. Course Structure

Week	Hour	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	9	<p>yataearaf altulaab ealaa maenaa aladib alaslamii waihdafih waihdafih shieriat almustahditha .waltaghayurat fi alaighrad alshieriat almawdueiat alfaniyat washueara' alaslamii aleasrii</p> <p>wabialtaghayurat althawriyat altiqliyat alati asabat alshier fi aleasr alaslamii .</p>	mafhum kalimat aladib walsalam walshier	nazariana	aliamtihan + al'anshitat alyawmia

2	9	<p>yataearaf altulaab ealaa maenaa aladib alaslamii waihdafih waihdafih shieriat almustahditha .waltaghayurat fi alaighirad alshieriat almawdueiat alfaniyat washueara' alaslamii aleasrii</p> <p>wabialtaghayurat althawriat altiqniat alati asabat alshier fi aleasr alaslamii .</p>	<p>mawqif alquran walrasul (s) min alsh walshueara'</p>	nazariana	<p>aliamtihan + al'anshitat alyawmia</p>
3	9	<p>yataearaf altulaab ealaa maenaa aladib alaslamii waihdafih waihdafih shieriat almustahditha .waltaghayurat fi alaighirad alshieriat almawdueiat alfaniyat washueara' alaslamii aleasrii</p> <p>wabialtaghayurat althawriat altiqniat alati asabat alshier fi aleasr alaslamii .</p>	<p>saham fi tarwijalnaashir waltawjihat alati tamat almuafaqat ealayha min qibal almusahimin</p>	nazariana	<p>aliamtihan + al'anshitat alyawmia</p>
4	9	<p>yataearaf altulaab ealaa maenaa aladib alaslamii waihdafih waihdafih shieriat almustahditha</p>	<p>halat alshier fi easr alaislam</p>	nazariana	<p>aliamtihan + al'anshitat alyawmia</p>

		.waltaghayurat fi alaighirad alshieriat almawdueiat alfaniyat washueara' alaslami aleasrii wabialtaghayurat althawriat altiqniat alati asabat alshier fi aleasr alaslami .			
5	9	yataearaf altulaab ealaa maenaa aladib alaslami waihdafih waihdafih shieriat almustahditha .waltaghayurat fi alaighirad alshieriat almawdueiat alfaniyat washueara' alaslami aleasrii wabialtaghayurat althawriat altiqniat alati asabat alshier fi aleasr alaslami .	min shueara' easr sadar alaisalam	nazariana	aliamtihan + al'anshitat alyawmia
6	9	yataearaf altulaab ealaa maenaa aladib alaslami waihdafih waihdafih shieriat almustahditha .waltaghayurat fi alaighirad alshieriat almawdueiat alfaniyat washueara' alaslami	hasan bn thabit	nazariana	aliamtihan + al'anshitat alyawmia

		<p>aleasrii</p> <p>wabialtaghayurat althawriat altiqniat alati asabat alshier fi aleasr alaslamii .</p>			
7	9	<p>yataearaf altulaab ealaa maenaa aladib alaslamii waihdafeih waihdafeih shieriat almustahditha .walthaghayurat fi alaighirad alshieriat almawdueiat alfaniyat washueara' alaslamii aleasrii</p> <p>wabialtaghayurat althawriat altiqniat alat asabat alshier fi aleasr alaslamii .</p>	eabdallh bin rawaha	nazariana	aliamtihan + al'anshitat alyawmia
8	9	<p>yataearaf altulaab ealaa maenaa aladib alaslamii waihdafeih waihdafeih shieriat almustahditha .walthaghayurat fi alaighirad alshieriat almawdueiat alfaniyat washueara' alaslamii aleasrii</p> <p>wabialtaghayurat althawriat altiqniat alati asabat alshier fi aleasr alaslamii .</p>	kaeb bin malik	nazariana	aliamtihan + al'anshitat alyawmia

9	9	<p>yataearaf altulaab ealaa maenaa aladib alaslamii waihdafih waihdafih shieriat almustahditha .waltaghayurat fi alaighirad alshieriat almawdueiat alfaniyat washueara' alaslamii aleasrii</p> <p>wabialtaghayurat althawriat altiqniat alati asabat alshier fi aleasr alaslamii .</p>	kaeb bin zuhayr	nazariana	aliamtihan + al'anshitat alyawmia
10	9	<p>yataearaf altulaab ealaa maenaa aladib alaslamii waihdafih waihdafih shieriat almustahditha .waltaghayurat fi alaighirad alshieriat almawdueiat alfaniyat washueara' alaslamii aleasrii</p> <p>wabialtaghayurat althawriat altiqniat alati asabat alshier fi aleasr alaslamii .</p>	alhatayya	nazariana	aliamtihan + al'anshitat alyawmia
11	9	<p>yataearaf altulaab ealaa maenaa aladib alaslamii waihdafih waihdafih shieriat almustahditha</p>	mumamam bin nuay	nazariana	aliamtihan + al'anshitat alyawmia

		.waltaghayurat fi alaighirad alshieriat almawdueiat alfaniyat washueara' alaslamii aleasrii wabialtaghayurat althawriat altiqliyat alat asabat alshier fi aleasr alasalami .			
12	9	yataearaf altulaab ealaa maenaa aladib alaslami waihdafih waihdafih shieriat almustahditha .waltaghayurat fi alaighirad alshieriat almawdueiat alfaniyat washueara' alaslamii aleasrii wabialtaghayurat althawriat altiqliyat alat asabat alshier fi aleasr alasalami .	aghrad shieriat mutatawira	nazariana	aliamtihan + al'anshitat alyawmia
13	9	yataearaf altulaab ealaa maenaa aladib alaslami waihdafih waihdafih shieriat almustahditha .waltaghayurat fi alaighirad alshieriat almawdueiat alfaniyat washueara' alaslamii aleasrii	aghrad shieriat jadid	nazariana	aliamtihan + al'anshitat alyawmia

		wabialtaghayurat althawriat altiqliyat alat asabat alshier fi aleasr alaslami .			
14	9	yataearaf altulaab ealaa maenaa aladib alaslami waihdafih waihdafih shieriat almustahditha .waltaghayurat fi alaighirad alshieriat almawdueiat alfaniyat washueara' alaslami aleasrii wabialtaghayurat althawriat altiqliyat alati asabat alshier fi aleasr alaslami .	alkhitaba	nazariana	aliamtihan + al'anshitat alyawmia
15	9	yataearaf altulaab ealaa maenaa aladib alaslami waihdafih waihdafih shieriat almustahditha .waltaghayurat fi alaighirad alshieriat almawdueiat alfaniyat washueara' alaslami aleasrii wabialtaghayurat althawriat altiqliyat alat asabat alshier fi aleasr alaslami .	alrasayil	nazariana	aliamtihan + al'anshitat alyawmia

35.Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.					
36.Learning and Teaching Resources					
Required textbooks (curricular books, if any)		muhadarat fi aladib alaslamiyya da. aineam dawud saluwm			
Main references (source)		altatawur waljadid fi alshier alamwii da. shawqi dayf			
Recommended books and references (scientific journals, reports...)		jamie aldirasat walabhath alati takhtasu bidirasat aladib alaslamiyya walamawi			
Electronic references, websites.					

Course Description

1. Course Name: The meter and rhyme

2. Course Code: ARL3204

3. Semester / Year: second

4. Description Preparation Date: 25-10-2024

5. Available Attendance Forms: Attendance in classrooms

6. Number of Credit Hours (Total) / Number of Units (Total) 45

7. Course administrator's name (mention all, if more than one name)

Name: Elham Abdulkarim

Email: eayaqub@uoanbar.edu.iq

8. Course Objectives

Course Objectives

- Students graduated with knowledge of prosody and rhyme, in order to develop their knowledge of prosodic segmentation.
- Creating linguistic awareness among students.
- Working to achieve linguistic knowledge according to a scientific method

9. Teaching and Learning Strategies

Strategy

- A1-Students learn about the meaning of prosody and rhyme, and the types of rhyme.
- A2- Students recognize the drifts in poetic seas.

A3- Students' knowledge of the ills that affect poetic seas.

A4- Students' knowledge of prosodic terms.

A5- Students' knowledge of the defects that affect rhyme.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
3-1	9	Gain knowledge in the meaning of offers	Meaning of prosody and rhyme	theoretical	Exam - daily participation
6-4	9	Gain knowledge of the meaning of rhyme	Knowledge of poetic seas	theoretical	Exam - daily participation
9-7	9	Gain knowledge of the meaning of rhyme	Skis	theoretical	Exam - daily participation
12-10	9	Gain knowledge in the influence of creeps and bugs	The ills	theoretical	Exam - daily participation
14-13	9	Gain knowledge in the influence of creeps and bugs	Meaning of rhyme	theoretical	Exam - daily participation

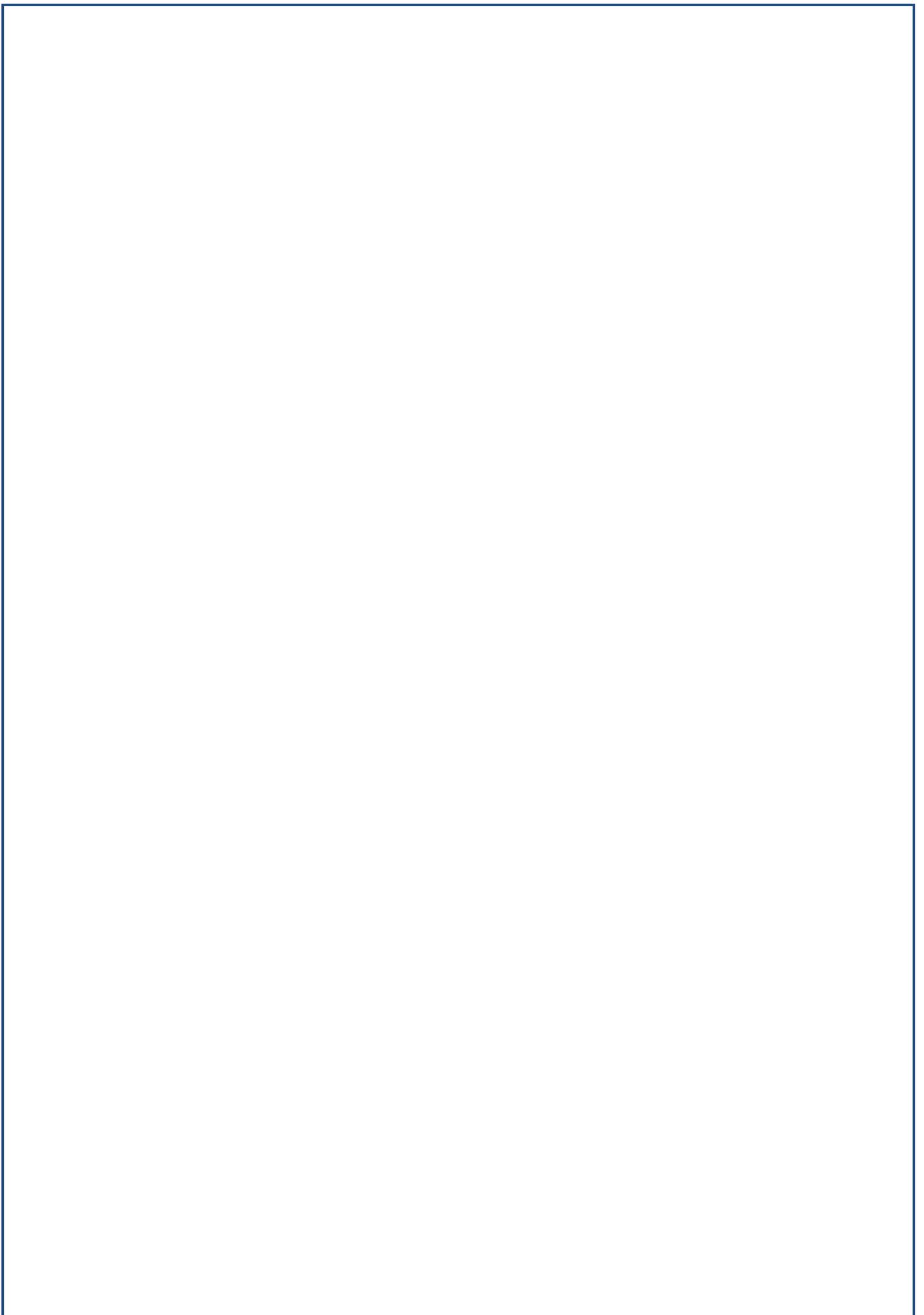
15	3	Gain knowledge of the meaning of rhyme	Types of rhyme	theoretical	Exam - daily participation
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11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	



Course Description

1. Course Name: Arabic lexicon	
2. Course Code: ARL3206	
3. Semester / Year: Second Stage	
4. Description Preparation Date: 25 /10 /2024	
5. Available Attendance Forms: Attendance within the classrooms	
6. Number of Credit Hours (Total) / Number of Units (Total) / 35	
7. Course administrator's name (mention all, if more than one name)	
Name: D. Susan Naim	
Email:	
8. Course Objectives	
Course Objectives	1-introducing students to lexical concepts 2-providing the student with the skills of extracting the meanings of words from Arabic dictionaries 3-providing students with a positive trend towards the subject of Arabic lexicon

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9. Teaching and Learning Strategies

Strategy	Using lectures, dialogue, and discussions, as well as direct questioning, employing examples and educational evidence.
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	To provide students with knowledge of lexical concepts that introduce them to the lexical school systems, and to identify the curriculum followed by lexicographers in the order of the linguistic material.	Definition of the lexicon, its nomenclature.	Theoretical	Exam-Daily Activity
2	2	To provide students with knowledge of lexical concepts that introduce them to the lexical school systems, and to identify the curriculum followed by lexicographers in the order of the linguistic material.	Types of glossaries	Theoretical	Exam-Daily Activity

3	2	To provide students with knowledge of lexical concepts that introduce them to the lexical school systems, and to identify the curriculum followed by lexicographers in the order of the linguistic material.	Stages of the development of the phonetic system lexicon book eye	Theoretical 1	Exam-Daily Activity
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4	1	To provide students with knowledge of lexical concepts that introduce them to the lexical school systems, and to identify the curriculum followed by lexicographers in the order of the linguistic material.	Arabic alphabets	Theoretical	Exam-Daily Activity
		To provide students with	Language metrics	Theoretical	Exam-Daily

5	3	knowledge of lexical concepts that introduce them to the lexical school systems, and to identify the curriculum followed by lexicographers in the order of the linguistic material.			Activity
6	2	To provide students with knowledge of lexical concepts that introduce them to the lexical school systems, and to identify the curriculum followed by lexicographers in the order of the linguistic material.	The rhyme system of the sahaah book	Theoretical	Exam-Daily Activity
7	2	To provide students with knowledge of lexical concepts that introduce them to the lexical school systems, and to identify the curriculum followed by lexicographers in the order of the linguistic material.	Linguistic messages on topics	Theoretical	Exam-Daily Activity

8	4	To provide students with knowledge of lexical concepts that introduce them to the lexical school systems, and to identify the curriculum followed by lexicographers in the order of the linguistic material.	Glossaries of jurisprudence	Theoretical	Exam-Daily Activity
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11. Course Evaluation

Updating vocabulary, adding various language applications

12. Learning and Teaching Resources

A. Required course books	1-the Arabic lexicon its origin and development / Hussein Nassar
B. Main references (sources)	2-Arabic dictionaries / Amil Yacoub
C .Books and references that are recommended (scientific journals, reports,....)	Arabic lexicons criticism and evaluation: Nuria Zakir Mahmoud

Course Description

1. Course Name:
Grammar
2. Course Code:
ARL3201
3. Semester / Year:
Semester1 / 2023-2024
4. Description Preparation Date:
25/10/2024
5. Available Attendance Forms:
Attendance in lecture halls
6. Number of Credit Hours (Total) / Number of Units (Total) /
45 hours
7. Course administrator's name (mention all, if more than one name)
Name: Ph.D Qasim Mashaan Rhibi Email: edw.dr_kasm@uoanbar.edu.iq
8. Course Objectives
Course Objectives <ol style="list-style-type: none">1. Teach the basics of Arabic language rules and syntax.2. Familiarize students with the principles and fundamentals of Arabic grammar.3. Explore the views of grammar scholars on auditory evidence, analogy, and the formulation of grammatical rules.4. Understand grammatical disputes and how to utilize them in serving the Arabic language.5-Distinguish between standard rules and anomalous rul that require interpretation
9. Teaching and Learning Strategies
Strategy: Using lectures, dialogue, and discussions, as well as direct questioning, employing examples and educational evidence.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-4	9	Acquiring knowledge in the field of syntax and its modern methodologies, and transforming this knowledge into a syntactic structure, contributes to a better understanding of grammatical issues and its application to syllabi and grammatical studies	"إن" (Indeed) and its sisters, their count, their function, the difference among grammarians regarding the predicate of "إن", the conditions of the Hamza in "إن", the conjunction of "ما" with it, coordination with the noun of "إن" after completing its predicate and before its completion, the reduction of broken "إن", the lightening of opened "أن", the lightening of "كان" which may result in the omission or mention of its noun.	Theoretical	Exam-Daily Activity
5-7	9	Acquiring knowledge in the field of syntax and its modern methodologies, and transforming this knowledge into a syntactic structure, contributes to a better understanding of grammatical issues and its application to syllabi and grammatical studies	The "ال" that negates the genus, its function, types of the noun of "ال" and the ruling for each type, the ruling for the coordinated noun if "ال" is repeated, the description of the noun of "ال", coordination with the noun of "ال" if "ال" is not repeated, "ال" taking the same ruling with the Hamzatul- Istifham (interrogative alif) as without it, the omission of the predicate of "ال" if there is an indication to it.	Theoretical	Exam-Daily Activity
8-10	9	Acquiring knowledge in the field of syntax and its modern methodologies, and transforming this knowledge into a	"ظن" (to think) and its sisters, their verbs, types meanings, exemplification that, suspension and cancellation, the permissibility of cancelli	Theoretical	Exam-Daily Activity

		syntactic structure, contributes to a better understanding of grammatical issues and its application to syllabi and grammatical studies	the intermediate and late agent but not the initial o "علم" (to know) in the meaning of "عرف" (to recognize), "ظن" in the meaning of "اتهم" (to accuse), "رأى" (to see) in the meaning of dream, th allowance of omitting bo or one of its objects, usin the word "قول" (to say) in the meaning of "ظن".		
11-12	7	Acquiring knowledge in the field of syntax and its modern methodologies, and transforming this knowledge into a syntactic structure, contributes to a better understanding of grammatical issues and its application to syllabi and grammatical studies	"أعلم" (to inform) and "أرى" (to see), their verbs, what is established for the two objects of "علم" is established for the second and third objects of these verbs, what extends to one of the verbs extends to two with an alif and what is established for the second object out of the two objects of "كسا" (to clothe).	Theoretical	Exam-Daily Activity
13-15	11	Acquiring knowledge in the field of syntax and its modern methodologies, and transforming this knowledge into a syntactic structure, contributes to a better understanding of grammatical issues and its application to syllabi and grammatical studies	The subject (doer), its definition, the ruling on its postponement after its verb, the abstraction of the verb from the signs of dual and plural if the subject is dual or plural according to the majority, the omission of the verb permissible and obligatorily, feminizing the verb if the subject is feminine, the ruling on feminizing the verb, the separation with other than "ال" between t verb and its feminine	Theoretical	Exam-Daily Activity

11. Course Evaluation

- a. Conduct monthly examinations
- b. Conduct daily oral and written evaluations
- c. Daily participation during lectures and engagement in discussions
- d. Contributions by expressing opinions and new ideas during the lectures

12. Learning and Teaching Resources

All resources and references about Ibn 'Aqil's Explanation on Ibn Malik's Alfiya

Sharh al-Ashmuni ala Alfiyat Ibn Malik

Course Description

37. Course Name: Baath crimes

38. Course Code:

39. Semester / Year:2024/2025

40. Description Preparation Date: 25 /10/2024

41. Available Attendance Forms:

42. Number of Credit Hours (Total) / Number of Units (Total)

43. Course administrator's name (mention all, if more than one name)

Name: Shaima Jijan Dghaith

Email: shymajyjan@uoanbar.edu.iq

44. Course Objectives

Course Objectives

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45. Teaching and Learning Strategies

Strategy

46. Course Structure

Week	HourS	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-3		Providing the student with knowledge in differentiating between the mechanisms of environmental crimes and what their role is on the Iraqi society and the Iraqi environment.	The concept of crime is a language and terminology.	Theoretical	Exam + daily activi
4-6		Providing the student with knowledge in differentiating between the mechanisms of environmental crimes and what their role is on the Iraqi society and the Iraqi environment.	The crimes of the Baath regime according to the documentation of the laws of the Iraqi court.	Theoretical	Exam + daily activi
7-9		Acquiring knowledge in Arabic philology	- Psychological and social crimes and	theoretical	Exam + daily activity

		and its methods and converting this knowledge into a linguistic structure that contributes to a better understanding of other Arabic language subjects.	their effects.		
10-12		Providing the student with knowledge in differentiating between the mechanisms of environmental crimes and what their role is on the Iraqi society and the Iraqi environment.	- Mechanisms of psychological crimes.	theoretical	Exam + daily activity
13-14		Providing the student with knowledge in differentiating between the mechanisms of psychological crimes and what their role is on the Iraqi society.	- The Baath regime's position on the clergy.	theoretical	Exam + daily activity
		Acquiring knowledge in Arabic philology and its methods and converting this knowledge into a linguistic structure that contributes to a Providing the student with	- Violations of Iraqi laws, pictures of human rights violations and crimes of power.	theoretical	Exam + daily activity

		<p>knowledge in differentiating between the mechanisms of psychological crimes and what their role is on the Iraqi society.</p>			
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47. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

48. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

Course Description

49. Course Name: Text analysis

50. Course Code: ARL3306

51. Semester / Year:2024/2025

52. Description Preparation Date:25 /10 /2024

53. Available Attendance Forms:

54. Number of Credit Hours (Total) / Number of Units (Total)

55. Course administrator's name (mention all, if more than one name)

Name: hadeel raad tahseen

Email:hadeelrt@uoanbar. Edu.iq

56. Course Objectives

Course Objectives

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57. Teaching and Learning Strategies

Strategy

58. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-3		Acquiring knowledge in Arabic philology and its methods and converting this knowledge into a linguistic structure that contributes to a better understanding of other Arabic language subjects.	Definition of text and analysis Text definition and analysis Language and terminology - Tools for analyzing Quranic texts	Theoretical	Exam + daily activity
4-6		activityAcquiring knowledge in Arabic philology and its methods and converting this knowledge into a linguistic structure that contributes to a better understanding of other Arabic language subjects.	Contents of Surat Al-Kahf	Theoretical	Exam + daily activity

7-9		Acquiring knowledge in Arabic philology and its methods and converting this knowledge into a linguistic structure that contributes to a better understanding of other Arabic language subjects.	Articulation of sounds in ancient and modern times / Characteristics of sounds / Relationship between phonetics and meaning	theoretical	Exam + daily activity
10-12		Acquiring knowledge in Arabic philology and its methods and converting this knowledge into a linguistic structure that contributes to a better understanding of other Arabic language subjects.	morphological level	theoretical	Exam + daily activity
13-14		Acquiring knowledge in Arabic philology and its methods and converting this knowledge into a linguistic structure that contributes to a better understanding of other Arabic language subjects.	audio level	theoretical	Exam + daily activity
15		Acquiring knowledge in Arabic philology and its methods and converting this knowledge into a linguistic structure that contributes to a better	- Semantic level	theoretical	Exam + daily activity

		understanding of other Arabic language subjects.			
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59. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

60. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Quranic Interpretations
Main references (source)	Interpretation of the ocean
Recommended books and references (scientific journals, reports...)	All books of interpretations and studies based on descriptive analytical studies
Electronic references, websites.	

Course Description

1. Course Name: Grammar

2. Course Code: ARL3301

3. Semester / Year: third Stage

4. Description Preparation Date: 28/10/2024

5. Available Attendance Forms: Attendance in lecture halls

Available forms of attendance – attendance in classrooms

6. Number of Credit Hours (Total) / Number of Units (Total) / 45

7. Course administrator's name (mention all, if more than one name)

Name: D. Elham Abdulkarim yaqoub

Email: eayaqub@uoanbar.edu.iq

8. Course Objectives

1- Know the meaning of grammar.

2-Learn the grammar.

3-Knowing the poetic references and Quranic verses for each topic.

4-The student should be familiar with contextual analysis.

9. Teaching and Learning Strategies

Strategy

- Helping students to be able to pronounce correctly.

B- Developing students' skill in clarifying the relationship between the Arabic language and other sciences.

C- Helping students to have a complete knowledge of the phonetic aspects

1- Know the meaning of grammar.

2-Learn the grammar.

3-Knowing the poetic references and Quranic verses for each topic.

4-The student should be familiar with contextual analysis.

D- That the student learns about synonyms and verbal homonyms.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
		Providing the student with knowledge of	Meaning of Grammar	Theoretical	Exam-Daily Activity

		grammar and knowledge of the relationship between semantics and other sciences.			
		Prepositions	Genitive construction	Theoretical	Exam-Daily Activity
		Genitive construction	The function of the active participle	Theoretical	Exam-Daily Activity
		Providing the student with knowledge to differentiate	Types of Grammar	Theoretical	Exam-Daily Activity

		between types of meaning and their possible connotations.			
		Knowing the Dependencies.	The audio side	Theoretical	Exam-Daily Activity

11. Course Evaluation

- a. Conduct monthly examinations.**
- b. Conduct daily oral and written exams.**
- c. Daily participation during lectures and engagement in discussions.**
- d. Contributions by expressing opinions and new ideas during the lecture.**

12. Learning and Teaching Resources

Sharh Ibn Aqil	
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Course Description

61. Course Name: Abbasid literature	
62. Course Code: ARL3302	
63. Semester / Year:	
third stage	
64. Description Preparation Date:	
25/ 10/2024	
65. Available Attendance Forms:	
Attendance in lecture halls	
66. Number of Credit Hours (Total) / 45	
67. Course administrator's name (mention all, if more than one name)	
Name: Aziza Ezzedine Lafi	
Email: ailafie@uoanbar.edu.iq	
68. Course Objectives	
1- Students learn about the concept of Abbasid literature, its dedication, characteristics and functions.	

<p>2- Students learn about the historical development of the path of Abbasid literature.</p> <p>3- Students learn about the principles of Abbasid Arabic literature</p> <p>4- Students get to know the extension of bridges between Abbasid literature and other sciences.</p> <p>5- Students get to know the curricula and methods of literary research</p>	
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69. Teaching and Learning Strategies

Strategy	<p>. Use appropriate information and communication technologies to research literary issues and communicate results and recommendations. Open the door to dialogue and discussion by presenting examples.</p> <p>.</p>
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70. Course Structure

Week	Hours	Unit or subject name	Required Learning outcomes	Learning method	Evaluation method
1	3	The establishment of the Abbasid state, the culture of the times, the factors of the prosperity of poetry, poetic topics, praise, satire, lamentation, isolation, insulation, veil, and humorous poetry.	Learn about the Abbasid literature and the circumstances that surrounded it and get to know the most important poets and book of the times.	Theoretical	Exam-Daily Activity

2	3	The new poetic topics, poetry and mysticism, populism and heresy, educational poetry, renewal in meanings and ideas.	Learn about the Abbasid literature and the circumstances that surrounded it and get to know the most important poets and book of the times.	Theoretical	Exam-Daily Activity
3	3	. Renewal in words and methods, renewal in weights and rhymes, the first month exam	Learn about the Abbasid literature and the circumstances that surrounded it and get to know the most important poets and book of the times.	Theoretical	Exam-Daily Activity
4	3	Poets, Abu Al - Atahia Muslim bin Al -Walid, Abu Tammam, Al - Bahtari	Learn about the Abbasid literature and the circumstances that surrounded it and get to know the most important poets and book of the times.	Theoretical	Exam-Daily Activity

5	3	Arts, prose: rhetoric messages,	Learn about the Abbasid literature and the circumstances that surrounded it and get to know the most important poets and book of the times.	Theoretical	Exam-Daily Activity
6-7	6	rhetoric messages	Learn about the Abbasid literature and the circumstances that surrounded it and get to know the most important poets and book of the times.	Theoretical	Exam-Daily Activity
8-9	6	Stories, Signatures, literature prose, translated prose	Learn about the Abbasid literature and the circumstances that surrounded it and get to know the most important poets and book of the times.	Theoretical	Exam-Daily Activity
12-10	6	Al –Jahiz Sahl Bin Haroun is	Learn about the Abbasid literature and the	Theoretical	Exam-Daily Activity

		a monthly exam,	circumstances that surrounded it and get to know the most important poets and book of the times.		
13-15	6	Discussing research and reports	Learn about the Abbasid literature and the circumstances that surrounded it and get to know the most important poets and book of the times.	Theoretical	Exam-Daily Activity

71. Course Evaluation

- a. Conduct monthly examinations.
- b. Conduct daily oral and written exams.
- c. Daily participation during lectures and engagement in discussions.
- d. Contributions by expressing opinions and new ideas during the lecture.

72. Learning and Teaching Resources

History of Arabic literature in the Abbasid era Dr. Nazim Rashid (decision)	
Art and its schools in Arabic poetry (Shawqi Dayf)	
. All studies and researches related to the study of Abbasid literature	

Course Description

73. Course Name: manhaj albahth

74. Course Code: ARL3307

75. Semester / Year: / 2025

76. Description Preparation Date: 25/10/2024

77. Available Attendance Forms: yahdur dakhil aljamieat aljamieia

78. Number of Credit Hours (Total) / Number of Units (Total)/ alshamriu

79. Course administrator's name (mention all, if more than one name)

Name: Heba Khaled Kadouri Salman Al-Ani

Email: hebakk@uoanbar.edu.iq

80. Course Objectives

1 takhruj talbat maerifat tarikh aladib alaslami , yulahiz tatwir eadamihim bitarikh aladib alearabii wamarahil

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<p>tajribatih .</p> <p>2 khalaq alwaey aladibia ladaa altalabat wazareihum almalikat aladubia</p> <p>aleamal ealaa tahqiq almaerifat alaidabiat wafq manhaj nashr wadubayi</p>	<p>•</p>
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81. Teaching and Learning Strategies

	<p>yataearaf altulaab ealaa maenaa aladib aliaslamii , wahdafih waghiradih alshieriat almustahdatha .</p> <p>2- yataearaf altulaab ealaa almubtadiiyn fi aliaghrad alshieriat almawdueiat alfaniya .</p> <p>3- maerifat altulaab bishueara' aleasr alaslamii .</p> <p>4- maerifat altulaab bialtaghayurat altiqliyat alshaebiat alati asabat alshier fi aleasr alaslamii .</p> <p>5- maerifat altulaab bialdubi alaslamii bihayth yastatie altanaqul bayn aleusur alaidabia</p>
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82. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	9	<p>yataearaf altulaab ealaa maenaa aladib alaslamii waihdafih waihdafih shieriat almustahditha .walthaghayurat fi alaighirad alshieriat almawdueiat alfaniyat washueara'</p>	<p>mafhum kalimat aladib walsalam walshier</p>	<p>nazariana</p>	<p>aliamtihan + al'anshitat alyawmia</p>

		<p>alaslami alasrii</p> <p>wabialtaghayurat</p> <p>althawriat altiqniat</p> <p>alati asabat alshier fi</p> <p>aleasr alaslami .</p>			
2	9	<p>yataearaf altulaab</p> <p>ealaa maenaa aladib</p> <p>alaslami waihdafih</p> <p>waihdafih shieriat</p> <p>almustahditha</p> <p>.waltaghayurat fi</p> <p>alaighirad alshieriat</p> <p>almawdueiat</p> <p>alfaniyat washueara'</p> <p>alaslami alasrii</p> <p>wabialtaghayurat</p> <p>althawriat altiqniat</p> <p>alati asabat alshier fi</p> <p>aleasr alaslami .</p>	<p>mawqif</p> <p>alquran</p> <p>walrasul (s)</p> <p>min alshier</p> <p>walshueara'</p>	nazariana	<p>aliamtihan</p> <p>+</p> <p>al'anshitat</p> <p>alyawmia</p>
3	9	<p>yataearaf altulaab</p> <p>ealaa maenaa aladib</p> <p>alaslami waihdafih</p> <p>waihdafih shieriat</p> <p>almustahditha</p> <p>.waltaghayurat fi</p> <p>alaighirad alshieriat</p> <p>almawdueiat</p> <p>alfaniyat washueara'</p> <p>alaslami alasrii</p> <p>wabialtaghayurat</p> <p>althawriat altiqniat</p>	<p>saham fi</p> <p>tarwij</p> <p>alnaashir</p> <p>waltawjihat</p> <p>alati tamat</p> <p>almuafaqat</p> <p>ealayha min</p> <p>qibal</p> <p>almusahimin</p>	nazariana	<p>aliamtihan</p> <p>+</p> <p>al'anshitat</p> <p>alyawmia</p>

		alati asabat alshier fi aleasr alaslami .			
4	9	yataearaf altulaab ealaa maenaa aladib alaslami waihdafih waihdafih shieriat almustahditha .walthayurat fi alaighirad alshieriat almawdueiat alfaniyat washueara' alaslami aleasrii wabialtaghayurat althawriat altiqniat alati asabat alshier fi aleasr alaslami .	halat alshier fi easr alaislam	nazariana	aliamtihan + al'anshitat alyawmia
5	9	yataearaf altulaab ealaa maenaa aladib alaslami waihdafih waihdafih shieriat almustahditha .walthayurat fi alaighirad alshieriat almawdueiat alfaniyat washueara' alaslami aleasrii wabialtaghayurat althawriat altiqniat alati asabat alshier fi aleasr alaslami .	min shueara' easr sadar alaisalam	nazariana	aliamtihan + al'anshitat alyawmia

6	9	<p>yataearaf altulaab ealaa maenaa aladib alaslami waihdafih waihdafih shieriat almustahditha .walthayurat fi alaighirad alshieriat almawdueiat alfaniyat washueara' alaslami aleasrii</p> <p>wabialtaghayurat althawriat altiqliat alati asabat alshier fi aleasr alaslami .</p>	hasan bn thabit	nazariana	aliamtihan + al'anshitat alyawmia
7	9	<p>yataearaf altulaab ealaa maenaa aladib alaslami waihdafih waihdafih shieriat almustahditha .walthayurat fi alaighirad alshieriat almawdueiat alfaniyat washueara' alaslami aleasrii</p> <p>wabialtaghayurat althawriat altiqliat alati asabat alshier fi aleasr alaslami .</p>	eabdallh bin rawaha	nazariana	aliamtihan + al'anshitat alyawmia
8	9	<p>yataearaf altulaab ealaa maenaa aladib alaslami waihdafih waihdafih shieriat almustahditha .walthayurat fi alaighirad alshieriat almawdueiat alfaniyat washueara'</p>	kaeb bin malik	nazariana	aliamtihan + al'anshitat alyawmia

		<p>alaslami alaslami</p> <p>wabialtaghayurat althawriat altiqniat alati asabat alshier fi aleasr alaslami .</p>			
9	9	<p>yataearaf altulaab ealaa maenaa aladib alaslami waihdafeh waihdafeh shieriat almustahditha .walthaghayurat fi alaighirad alshieriat almawdueiat alfaniyat washueara' alaslami alaslami</p> <p>wabialtaghayurat althawriat altiqniat alati asabat alshier fi aleasr alaslami .</p>	kaeb bin zuhayr	nazariana	aliamtihan + al'anshitat alyawmia
10	9	<p>yataearaf altulaab ealaa maenaa aladib alaslami waihdafeh waihdafeh shieriat almustahditha .walthaghayurat fi alaighirad alshieriat almawdueiat alfaniyat washueara' alaslami alaslami</p> <p>wabialtaghayurat althawriat altiqniat alati asabat alshier fi aleasr alaslami .</p>	alhatayya	nazariana	aliamtihan + al'anshitat alyawmia
11	9	<p>yataearaf altulaab ealaa maenaa aladib</p>	mumamam	nazarian	aliamtiha n +

		<p>alaslami waihdafih waihdafih shieriat almustahditha .waltaghayurat fi alaighirad alshieriat almawdueiat alfaniyat washueara' alaslami aleasrii</p> <p>wabialtaghayurat althawriat altiqniat alati asabat alshier fi aleasr alaslami .</p>	bin nuayra	a	al'anshitat alyawmia
12	9	<p>yataearaf altulaab ealaa maenaa aladib alaslami waihdafih waihdafih shieriat almustahditha .waltaghayurat fi alaighirad alshieriat almawdueiat alfaniyat washueara' alaslami aleasrii</p> <p>wabialtaghayurat althawriat altiqniat alati asabat alshier fi aleasr alaslami .</p>	aghrad shieriat mutatawira	nazarian a	aliamtiha n + al'anshitat alyawmia
13	9	<p>yataearaf altulaab ealaa maenaa aladib alaslami waihdafih waihdafih shieriat almustahditha .waltaghayurat fi alaighirad alshieriat almawdueiat alfaniyat washueara' alaslami aleasrii</p> <p>wabialtaghayurat</p>	aghrad shieriat jadida	nazarian a	aliamtiha n + al'anshitat alyawmia

		althawriat altiqniat alati asabat alshier fi aleasr alaslami .			
14	9	yataearaf altulaab ealaa maenaa aladib alaslami waihdafih waihdafih shieriat almustahditha .waltaghayurat fi alaighirad alshieriat almawdueiat alfaniyat washueara' alaslami aleasrii wabialtaghayurat althawriat altiqniat alati asabat alshier fi aleasr alaslami .	Alkhitaba	nazariana	aliamtihan + al'anshitat alyawmia
15	9	yataearaf altulaab ealaa maenaa aladib alaslami waihdafih waihdafih shieriat almustahditha .waltaghayurat fi alaighirad alshieriat almawdueiat alfaniyat washueara' alaslami aleasrii wabialtaghayurat althawriat altiqniat alati asabat alshier fi aleasr alaslami .	Alrasayil	nazarian a	aliamtiha n + al'anshitat alyawmia

83. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams,

reports,...etc.

84. Learning and Teaching Resources

Required textbooks (curricular books, if any)	muhadarat fi aladib alaslami da. aineam dawud saluwm
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Main references (source)	altatawur waljadid fi alshier alamwii da. shawqi dayf
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Recommended books and references (scientific journals, reports...)	jamie aldirasat walabhath alati takhtasu bidirasat aladib alaslami walamawi
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Electronic references, websites.	
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Course Description

85. Course Name: Philology

86. Course Code: ARL3405

87. Semester / Year:2024/2025

88. Description Preparation Date: 25 / 10/2024

89. Available Attendance Forms:

Attendance in lecture halls

**90. Number of Credit Hours (Total) / Number of Units
(Total)**

**91. Course administrator's name (mention all, if more than
one name)**

Name: Ph.D Khairy Jabir

Email: edw.drkhairiy71@uoanbar.edu.iq

92. Course Objectives

Course Objectives

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93. Teaching and Learning Strategies

Strategy

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94. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-3	9	Acquiring knowledge in Arabic philology and its methods and converting this knowledge into a linguistic structure that contributes to a better understanding of other Arabic language subjects.	-Introduction to philology. - Defining the term and its relationship to linguistics.	Theoretical	Exam + daily activity
4-6	9	knowledge in Arabic philology and its methods and converting this knowledge into a linguistic structure that contributes to a better understanding of other Arabic language subjects.	-The efforts of the ancients in philology -The efforts of hadith scholars in philology.	Theoretic al	Exam + daily activity

7-9	9	Acquiring knowledge in Arabic philology and its methods and converting this knowledge into a linguistic structure that contributes to a better understanding of other Arabic language subjects.	-The origins of the language, its policies, and its Arabic position. - Linguistic use.	theoretical	Exam + daily activity
10-12	9	Acquiring knowledge in Arabic philology and its methods and converting this knowledge into a linguistic structure that contributes to a better understanding of other Arabic language subjects.	-Semitic languages and their common characteristics.	theoretical	Exam + daily activity
13-14	6	Acquiring knowledge in Arabic philology and its methods and converting this knowledge into a linguistic structure that contributes to a better understanding of other Arabic language subjects.	-Jazira language groups (South Arabian).	theoretical	Exam + daily activity
15	3	Acquiring knowledge in Arabic philology and its methods and converting this knowledge into a linguistic structure that contributes to a better understanding of other Arabic language subjects.	-Northern Arabic [defunct Arabic, Classical Arabic].	theoretical	Exam + daily activity

95. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

96. Learning and Teaching Resources

Required textbooks (curricular books, if any)

Main references (source)

Recommended books and references (scientific journals, reports...)

Electronic references, websites.

Course Description

97. Course Name: Philology

98. Course Code: ARL3405

99. Semester / Year:2024/2025

100. Description Preparation Date:25 /10/2024

101. Available Attendance Forms:

Attendance in lecture halls

**102. Number of Credit Hours (Total) / Number of Units
(Total)**

**103. Course administrator's name (mention all, if more than
one name)**

Name: Ph.D Khairy Jabir

Email: edw.drkhairiy71@uoanbar.edu.iq

104. Course Objectives

Course Objectives

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105. Teaching and Learning Strategies

Strategy

106. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1-3	9	Acquiring knowledge in Arabic philology and its methods and converting this knowledge into a linguistic structure that contributes to a better understanding of other Arabic language subjects.	Narrating the language in the era of protest and introducing the methods of adopting the language.	theoretical	Exam + daily activity
4-6	9	Acquiring knowledge in Arabic philology and its methods and converting this	Arabic dialects and their disadvantages. Arabic painting	theoretical	Exam + daily activity

		<p>knowledge into a linguistic structure that contributes to a better understanding of other Arabic language subjects.</p>	<p>and its development</p>		
7-9	9	<p>Acquiring knowledge in Arabic philology and its methods and converting this knowledge into a linguistic structure that contributes to a better understanding of other Arabic language subjects.</p>	<p>Arabic sounds (morphemes, adjectives, and pronunciation system).</p> <p>Phonological phenomena [similar and unlike].</p>	theoretical	Exam + daily activity
10-12	9	<p>Acquiring knowledge in Arabic philology and its methods and converting this knowledge into a linguistic structure that contributes to a better understanding of other Arabic language subjects.</p>	<p>Characteristics of the Arabic language: (parsing, verbal cognates, synonymy, opposites, triangle, substitution, substitution).</p>	theoretical	Exam + daily activity
13-14	6	<p>Acquiring knowledge in Arabic philology and its methods and converting this knowledge into a</p>	<p>Characteristics of the Arabic language: (triangle, followership, substitution).</p>	theoretical	Exam + daily activity

		linguistic structure that contributes to a better understanding of other Arabic language subjects.			
15	3	Acquiring knowledge in Arabic philology and its methods and converting this knowledge into a linguistic structure that contributes to a better understanding of other Arabic language subjects.	Factors for the growth of the Arabic language (derivation, analogy, Arabization, improvisation).	theoretical	Exam + daily activity

107. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

108. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

Course Description

1. Course Name:
Artistic prose
2. Course Code:
ARL3404
3.Semester / Year:
Semester1 /2023-2024
4. Description Preparation Date:
2024/3/27
5. Available Attendance Forms:
Attendance in lecture halls
6. Number of Credit Hours (Total) / Number of Units (Total)
45 hours
7. Course administrator's name (mention all, if more than one name)
Name: Shaima Jabbar Ali Email: shaimaaja@uoanbar.edu.iq
8. Course Objectives:
Course objectives: 1- Preparing students in a way that enables them to understand the value of artistic prose and the diversity of its genres 2- Seeking to develop students' intellectual motivation 3- Creating literary awareness among students and developing a sense of responsibility towards the subject

9. Teaching and Learning Strategies
Strategy Cognitive objectives 1- Informing the student about the components of artistic prose and its elements and literary discourse 2-Urging the student to read carefully in order to become familiar with artistic prose genres 3- Developing literary taste 4- Classifying prose text according to the type of discourse and determining its components

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject Name	Learning method	Evaluation method
1	3	Exploring the dep of artistic discou of all kindsa identifying methodsa elements ,as well the functions language and its r in activating the id of the text.	1-Narrative: concept a limits	theoretical	Exam + daily activ
2	3	Exploring the dep of artistic discou of all kindsa identifying methodsa elements ,as well the functions language and its r in activating the id of the text.	Elements of narrativ time, place, event, character, description, dialogue	theoretical	Exam + daily activ
3	3	Exploring the dep of artistic discou of all kindsa identifying methodsa elements ,as well the functions language and its r in activating the id of the text.	Types of narration: subjective and objectiv -Narrative vision: conc and types, (vision with vision from within, visi from with out) + foundations (narrato narratee, narrated to)	theoretical	Exam + daily activ
4	3	Exploring the dep of artistic discou of all kindsa identifying methodsa elements ,as well the functions language and its r in activating the id of the text.	Levels of narration (arrangement, disrupti acceleration)	theoretical	Exam + daily activ
5	3	Exploring the dep of artistic discou of all kindsa identifying methodsa elements	The novel: the conce the term, and the difference between the and the story and its m important pioneers (Mahmoud	theoretical	Exam + daily activ

		,as well the functions language and its r in activating the id of the text.	Ahmed Al- Sayyid, Muhammad Hussein Heikal)		
6	3	Exploring the dep of artistic discou of all kindsa identifying methodsa elements ,as well the functions language and its r in activating the id of the text.	7-The novel (Chatter the Nile)by(Nag Mahfouz), a study of elements of time space in it.	theoretical	Exam + daily activ
7	3	Exploring the dep of artistic discou of all kindsa identifying methodsa elements ,as well the functions language and its r in activating the id of the text.	The novel (The River by (A Rahman Majeed Al-Rubaie (character study in it)	theoretical	Exam + daily activ
8	3	Exploring the dep of artistic discou of all kindsa identifying methodsa elements ,as well the functions language and its r in activating the id of the text.	The story: the concept and term, its origins an roots in Arabic literatu and its most important pioneers (Mahmoud Ahmed Al-Sayyid, Mahmoud Taymour, Ahmed Taymour and others)	theoretical	Exam + daily activ
9	3	Exploring the dep of artistic discou of all kindsa identifying methodsa elements ,as well the functions language and its r in activating the id of the text.	Types of stories: A theoretical introductio to the difference betwe a story, a short story, a a very short story	theoretical	Exam + daily activ
10	3	Exploring the dep of artistic discou of all kindsa identifying methodsa elements	The long story: Abd al Rahman Munif (a magi love story), studying th levels of narration (arrangement, disrupti	theoretical	Exam + daily activ

		,as well the functions language and its r in activating the id of the text.	acceleration)		
11	3	Exploring the dep of artistic discou of all kindsa identifying methodsa elements ,as well the functions language and its r in activating the id of the text.	The short story: Muhammad Khudair (T Black Kingdom), a stud of its narrative vision	theoretical	Exam + daily activ
12	3	Exploring the dep of artistic discou of all kindsa identifying methodsa elements ,as well the functions language and its r in activating the id of the text.	The very short stor Ibrahim Ahmed	theoretical	Exam + daily activ
13	3	Exploring the dep of artistic discou of all kindsa identifying methodsa elements ,as well the functions language and its r in activating the id of the text.	(Explosions), a study o stor techniques	theoretical	Exam + daily activ
14	3	Exploring the dep of artistic discou of all kindsa identifying methodsa elements ,as well the functions language and its r in activating the id of the text.	Article: Its origins, ro roots Arabic literat (the art of ne and most important pioneer	theoretical	Exam + daily activ
15	3	Exploring the dep of artistic discou of all kindsa identifying methodsa elements		theoretical	Exam + daily activ

		,as well the functions language and its r in activating the id of the text.			
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11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any	1- Literature and its Arts, Dr. Ezz El-Din Ismail
Main references (source)	2- Artistic construction in the Arabic novel in Iraq, Dr. Shujaa Ani
Recommended books and references (scientific journals, reports...)	3- Pillars of the story / Forster
Electronic references, websites.	1 Literature and its Arts, Dr. Ezz El-Din Ismail

Course Description

1. Course Name:
Grammar7
2. Course Code:
ARL3401
3.Semester / Year:
Semester1 /2023-2024
4. Description Preparation Date:
2024/3/27
5. Available Attendance Forms:
Attendance in lecture halls
6. Number of Credit Hours (Total) / Number of Units (Total)
45 hours
7. Course administrator's name (mention all, if more than one name)
Name:
Email:
8. Course Objectives:
<ol style="list-style-type: none">1-Preparing students in a manner that enables them to better understand the secrets of grammar and grammatical structures.2- Developing students' grammatical thinking according to grammar science curricula.3- Applying reason in grammatical disputes, by developing the grammatical analysis methods necessary for this.4- Graduating a cadre proficient in the Arabic language who is prepared to know grammatical analysis, in order to develop grammatical knowledge.5- Creating grammatical awareness among students and developing a sense of the importance of grammatical studies.6- Working to achieve grammatical knowledge in accordance with modern grammatical curricula, and expanding students' understanding of the rules of parsing.

9. Teaching and Learning Strategies

Strategy

Cognitive objectives

- 1-that Students get to know the meaning Grammer Science WahidaIt and its characteristics And its functions Knowing the rules of parsing.
- 2- That Students get to know the Phase Historicalh For the stages that he went through, he learned Grammar.
- 3- That Students get to know Principles of grammar and how to weigh controversial issues.
- 4- that Students get to know Linking grammar to other language sciences.
- 5- That Students get to know Methods and methods of modern grammatical research.
- 6- That Students get to know Ways to benefit from grammatical research methods.

10. Course structure

Week	Hours	Required Learning Outcomes	Unit or subject Name	Learning method	Evaluation method
1-3	9	Acquiring knowledge in the science of Grammar and its modern methods And transform this knowledge into construction Grammarly Contributes to a better understanding of For grammatical issues, and their application to grammatical curricula and studies	The call, the letters of the call and their rulings, deleting the letter of the call with the delegate and the caller	theoretical	Exam + daily activity
4-6	9	Acquiring knowledge in the science of Grammar and its modern methods And transform this knowledge into construction Grammarly Contributes to a better understanding of For grammatical issues, and their application to grammatical curricula and studies	Provisions of the caller's follower, Provisions for the caller's follower added to the speaker's yā'	theoretical	Exam + daily activity

7-9	9	Acquiring knowledge in the science of Grammar and its modern methods And transform this knowledge into construction Grammarly Contributes to a better understanding of For grammatical issues, and their application to grammatical curricula and studies	Names that are necessary to call, Distress provisions	theoretical	Exam + daily activity
10-12	9	Acquiring knowledge in the science of Grammar and its modern methods And transform this knowledge into construction Grammarly Contributes to a better understanding of For grammatical issues, and their application to grammatical curricula and studies	The scar and its provisions, Marbling and its provisions	theoretical	Exam + daily activity
13-14	6	Acquiring knowledge in the science of Grammar and its modern methods And transform this knowledge into construction Grammarly Contributes to a better understanding of For grammatical issues, and their application to grammatical curricula and studies	Jurisdiction and its provisions, Warning and temptation	theoretical	Exam + daily activity
15	3	Acquiring knowledge in the science of Grammar and its modern methods And transform this knowledge into construction Grammarly Contributes to a better understanding of For grammatical issues, and their application to grammatical curricula and studies	Parsing of the present tense verb, provisions for accusative of the present tense verb	theoretical	Exam + daily activity

11. Learning and Teaching Resources

Explanation of Ibn Aqeel on Alfiyyah Ibn Malik	1- Required prescribed books
Explanations Alfiyya Ibn Malik The clearest path to Alfiyyah by Ibn Malik Explanation of Al-Ashmouni	2- Main references (sources)
All evils The millennium of Ibn Malik and the studies based on studying these explanations	Recommended books and references(Scientific journals, reports,...)
The MoReality that specializes in grammatical studies	B - Electronic references, Internet sites...

Course Description

1. Course Name: Modern Literature (Poetry)

2. Course Code: **ARL3402**

3. Semester / Year: Fourth Grade

4. Description Preparation Date:

25 /10 /2024

5. Available Attendance Forms:

Attendance in lecture halls

6. Number of Credit Hours (Total) 45

7. Course administrator's name (mention all, if more than one name)

Name: Hassan Salem Hindi

Email: edw.ally-98@uoanbar.edu.iq

8. Course Objectives

1-Preparing students to better understand the secrets of the literary phenomenon.

2- Developing literary and aesthetic thinking according to the methods of literary research.

3- Working the mind on the secrets of literature and its aesthetics, by developing

<p>literary trends and methods.</p> <p>4- Graduating a professor of modern literature prepared to know the methods of appreciating the text aesthetically and faithfully.</p> <p>5- Spreading artistic awareness among students and developing a sense of literary responsibility.</p> <p>6- Working to achieve knowledge of literary texts according to literary research methods.</p>	
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9. Teaching and Learning Strategies

Strategy	. Use appropriate information and communication technologies to research literary issues and communicate results and recommendations. Open the door to dialogue and discussion by presenting examples.
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10.Course Structure

Week	Hours	Required Learning Outcom	Unit or subject name	Learning method	Evaluation method
1	3	Gaining knowledge of modern literary texts and transforming this knowledge into a linguistic structure that contributes to a better understanding of other research methods, and applying it to humanities courses.	The history of modern Arabic prose and the factors of its development	Theoretical	Exam- Daily Activity

2	3	Gaining knowledge of modern literature and its modern approaches and transforming this knowledge into a linguistic structure that contributes to a better understanding of other language materials.	The article and its role in modern literature	Theoretical	Exam-Daily Activity
3	3	. Gaining knowledge of modern literature and its modern approaches and transforming this knowledge into a linguistic structure that contributes to a better understanding of other language materials.	The story and its most important features	Theoretical	Exam-Daily Activity

4	3	. Gaining knowledge of modern literature and its modern approaches and transforming this knowledge into a linguistic structure that contributes to a better understanding of other language materials.	The novel and its elements	Theoretical	Exam-Daily Activity
5	3	Gaining knowledge of modern literature and its modern approaches and transforming this knowledge into a linguistic structure that contributes to a better understanding of to	Narrative models	Theoretical	Exam-Daily Activity
6-7	6	Gaining knowledge of modern literature and its modern approaches and transforming this knowledge into a linguistic structure that contributes to a better understanding of ot.	The art of theatrical Definition and origin	Theoretical	Exam-Daily Activity

8-9	6	Gaining knowledge of modern literature and approaches and transforming this knowledge into a linguistic structure that contributes to a	Theater goes	Theoretical	Exam-Daily Activity
10-12	6	. Gaining knowledge of modern literature and approaches and transforming this knowledge into a linguistic structure	Analysis of a theatrical work	Theoretical	Exam-Daily Activity
13-15	6	Gaining knowledge of modern literature and approaches and transforming this knowledge into a linguistic structure	And applications	Theoretical	Exam-Daily Activity

109. Course Evaluation

- a. Conduct monthly examinations.
- b. Conduct daily oral and written exams.
- c. Daily participation during lectures and engagement in discussions.
- d. Contributions by expressing opinions and new ideas during the lecture.

110. Learning and Teaching Resources

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| 1- Modern Arabic Literature: A Study of its Poetry and Prose – Dr. Mustafa . D. Salem Al-Hamdani | |
| 2- Modern Literature in the Arab World and its Sources – Youssef Nofal | |
| 3- Modern Arabic Literature and its Schools: Muhammad Abdel Moneim | |

Course Description

Course Name: Comparative Literature

Course Code:

Semester / Year:2024-10-25

Description Preparation Date: Attendance in classrooms

Available Attendance Forms: 45

Number of Credit Hours (Total) / Number of Units (Total)

Course administrator's name (mention all, if more than one name)

Name: Shaima Jabbar Ali

Email: shaimaaja@uoanbar.edu.iq

Course Objectives

Course Objectives

1- Preparing students in a manner that enables them to understand the value of comparative literature in clarifying ways of communication between other literatures

2- Seeking to develop students' intellectual motivation

3- Creating literary awareness among students and developing a sense of responsibility towards the subject

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9. Teaching and Learning Strategies

Strategy	<p>Cognitive objectives</p> <p>1-Clarifying the connection between Arabic literature and other literatures.</p> <p>2- Knowing the impact of Arabic literature on non-Arabic literature, ancient and modern.</p> <p>3-Students learn about comparative literature curricula and methods</p> <p>Students learn about ways to benefit from books to support the curriculum</p>
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Knowledge comparative literat and the ways of presence in the text a transforming knowledge into a liter structure t contributes understanding the im of influence and be influenced and apply it to discourse	-Comparative literatur terminology and nomenclature	theoretic	Exam + daily activ
2	3	Knowledge comparative literat and the ways of presence in the text a transforming knowledge into a liter structure t contributes understanding the im of influence and be influenced and apply it to discourse	- Origin and developm	theoretic	Exam + daily activ
3	3	Knowledge comparative literat and the ways of presence in the text a transforming knowledge into a liter structure t	-Literary relations (literary meetings	theoretic	Exam + daily activ

		contributes understanding the im of influence and be influenced and apply it to discourse			
4	3	Knowledge comparative literat and the ways of presence in the text a transforming knowledge into a liter structure t contributes understanding the im of influence and be influenced and apply it to discourse	-Features of comparati literature in heritage (thefts, comparisons / travel books / comparative reference	theoretic	Exam + daily activ
5	3	Knowledge comparative literat and the ways of presence in the text a transforming knowledge into a liter structure t contributes understanding the im of influence and be influenced and apply it to discourse	The impact of the Romantic movement o the emergence of comparative literature	theoretic	Exam + daily activ
6	3	Knowledge comparative literat and the ways of presence in the text a transforming knowledge into a liter structure t contributes understanding the im of influence and be influenced and apply it to discourse	The impact of the scientific movement on the emergence of comparative literature	theoretic	Exam + daily activ
7	3	Knowledge comparative literat and the ways of presence in the text a transforming knowledge into a liter structure t contributes	- Schools of comparativ literature/the French school, the American school, other	theoretic	Exam + daily activ

		understanding the im of influence and be influenced and apply it to discourse	schools Fields of comparative literature / influence a influence		
8	3	Knowledge comparative literat and the ways of presence in the text a transforming knowledge into a liter structure t contributes understanding the im of influence and be influenced and apply it to discourse	Similarities and differences Intertextuality and comparison, translatio Literary genres, cultur globalization	theoretic	Exam + daily activ
9	3	Knowledge comparative literat and the ways of presence in the text a transforming knowledge into a liter structure t contributes understanding the im of influence and be influenced and apply it to discourse	The relations of comparative literature the	theoretic	Exam + daily activ
10	3	Knowledge comparative literat and the ways of presence in the text a transforming knowledge into a liter structure t contributes understanding the im of influence and be influenced and apply it to discourse	history of literatur literary criticism, and literary theory	theoretic	Exam + daily activ
11	3	Knowledge comparative literat and the ways of presence in the text a transforming knowledge	Sourology: Images of peoples in the literatur of other nations	theoretic	Exam + daily activ

		into a liter structure t contributes understanding the im of influence and be influenced and apply it to discourse			
12	3	Knowledge comparative literat and the ways of presence in the text a transforming knowledge into a liter structure t contributes understanding the im of influence and be influenced and apply it to discourse	- Human models in comparative literature	Exam + daily activ	theoretic
13	3	Knowledge comparative literat and the ways of presence in the text a transforming knowledge into a liter structure t contributes understanding the im of influence and be influenced and apply it to discourse	- Comparative Literatur in the Arab World	Exam + daily activ	theoretic
14	3	Knowledge comparative literat and the ways of presence in the text a transforming knowledge into a liter structure t contributes understanding the im of influence and be influenced and apply it to discourse	- Applied models	Exam + daily activ	theoretic
15	3	Knowledge comparative literat and the ways of presence in the text a transforming knowledge into a liter structure t	Applied models	Exam + daily activ	theoretic

		contributes understanding the im of influence and be influenced and apply it to discourse			
11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any		Comparative Literature Dr. Muhammad Ghoneimi Hilal.			
Main references (source)		2-Studies in Comparative Literature, Dr. Daoud Salloum			
Recommended books and references (scientific journals, reports...)		3-Comparative Literature Theory and Practice Dr. Ha Darwish.			
Electronic references, websites.		4-Comparative Literature, Dr. Muhammad Ghoneimi Hilal.			